

CARL NIMROD EDUCATOR AWARD RECIPIENTS 2022

Dr. Christa Aubrey University of Alberta



Dr. Christa Aubrey is an Assistant Professor at the University of Alberta. Dr. Aubrey did her residency at the University of Alberta and completed her fellowship in Gynaecologic Oncology at the University of Calgary. She then returned to the University of Alberta and lead the redevelopment of the hidden curriculum, half-day curriculum, resident retreat, and journal club. Such dedication to the educational mission of the academic department is incredibly rare to see in someone so junior in their career.

Dr. Chelsea Elwood University of British Columbia



Dr. Chelsea Elwood is a Clinical Assistant Professor and Program Director for the Reproductive Infectious Disease Fellowship at the University of British Columbia. She has consistently gone above and beyond both at an individual level with resident mentorship and in her innovative teaching delivery. She constantly receives high evaluations from her learners, as her approach to teaching is to engage the learner by tailoring each encounter to meet their learning needs. She is a true clinician educator who is invaluable to the department.

Dr. Weronika Harris-Thompson University of Calgary



Dr. Weronika Harris-Thompson is a Clinical Lecturer and Undergraduate Medical Educator Director at the University of Calgary. Dr. Harris-Thompson was a recognized teacher throughout her residency and was quickly sought after as a knowledgeable teacher upon graduation. Dr. Harris-Thompson is one of a cadre of young education leaders within the Calgary Department who have taken undergraduate education to a new level as shown by her consistent excellent reviews from graduating classes.

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Dr. Brett Vair
Dalhousie University



Dr. Brett Vair is an Assistant Professor and Undergraduate Medical Education Director at Dalhousie University. Dr. Vair has been lauded by her colleagues as a skilled teacher and clinician. She has been described as an excellent communicator, highly conscientious and collegial. Dr. Vair is spearheading regular Teaching Clinics to bolster clinical clerks' skills in observed new patient History and Physical, thus demonstrating her innovative leadership and exemplary teaching abilities.

Dre. Katy Gouin
l'Université Laval



Dre. Katy Gouin est professeure agrégée de clinique à l'Université Laval. Le leadership de la Dre Gouin a été plus que remarquable. Elle s'est toujours engagée à enseigner sa discipline avec enthousiasme et compétence, s'impliquant à plusieurs niveaux d'enseignement au sein de sa discipline. Son sens clinique ainsi que son sens de la vulgarisation sont très appréciés de tous, étudiants et collègues. Dre Gouin est une véritable étoile montante de l'enseignement pour la prochaine génération de praticiens.

Dr. Katy Gouin is a Clinical Associate Professor at l'Université Laval. Dr. Gouin's leadership has always been more than remarkable. She has constantly shown enthusiasm, competence and commitment to teaching, and is involved at many levels of trainee learning within her discipline. Her clinical skills as well as her outreach in teaching are greatly appreciated by students and colleagues alike. Dr. Gouin is a true rising star in teaching the next generation of practitioners.

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Dr. Amanda Morris
University of Manitoba



Dr. Amanda Morris is an Assistant Professor at the University of Manitoba who's committed to delivering holistic, longitudinal care and prioritizing patient-centered management. As a paediatric and adolescent OBGYN, Dr. Morris' diligent and deliberate management of complex patients make her a highly sought-after mentor for case-based teaching and research. As a clinician, a teacher, and a patient advocate, Dr. Morris continues to develop her vision of training future OBGYNs to see the 'whole patient' regardless of the complexity of the situation at hand.

Dr. Nicholas Leyland
McMaster University



Dr. Nicholas Leyland is a Professor at McMaster University, who, despite performing very complex surgeries, provides exceptional learning opportunities for all levels of learners in the operating room. Dr. Leyland is recognized as being able to identify the learning goals of each level of learner and break down the various procedures to maximize the learners' needs. Dr. Leyland is equally supportive and encouraging of each level of learner and able to impart his knowledge of technical skills at all levels. The McMaster University Department of OBGYN has been able to advance its surgical teaching because of Dr. Leyland's skills and expertise.

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Dr Roland Antaki l'Université de Montréal



Dr Roland Antaki est professeur agrégé de clinique à la Faculté de Médecine de l'Université de Montréal. Pendant toute sa carrière, il a fait preuve d'un engagement soutenu et diversifié et de leadership remarqué en enseignement. Dr Antaki est un modèle de rôle inspirant pour les apprenants, sachant s'ajuster au niveau de chacun. Son professionnalisme est à émuler. Ses compétences et son calme en font un enseignant chirurgical, et obstétrical, hors pair, qui sait préparer nos résidents à la pratique.

Dr. Roland Antaki is a Clinical Associate Professor at the Faculty of Medicine of the University of Montreal. Throughout his career, he has demonstrated a sustained and diversified commitment and leadership in teaching. Dr. Antaki is an inspiring role model for learners, knowing how to adjust to each learner's level. His skills and calm approach make him an outstanding surgical and obstetrical teacher who knows how to prepare residents for practice.

Dr. Terry O'Grady Memorial University of Newfoundland



Dr. Terry O'Grady is an Associate Professor at Memorial University who was a major advocate for the advancement of fertility treatments in the province as one of Newfoundland and Labrador's first REI trained physicians. Many of the current staff in the department are fortunate to have been trained by Dr. O'Grady, who was always the first staff member to let trainees perform surgical skills and teach them independence. The success of her teaching and mentorship is reflected in all of the trainees who are now her colleagues across the country.

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Dr. Nika Alavi-Tabari
University of Ottawa



Dr. Nika Alavi-Tabari is an Assistant Professor and the Undergraduate Medical Educator Director at the University of Ottawa. In 2019, Dr. Alavi completely restructured the undergraduate program, resulting in a reduction in last-minute placements and aligning the UGME goals to meet the PGME perspective. During the COVID-19 pandemic, she pivoted the curriculum to entirely virtual, working with the simulation center to create virtual simulation sessions for OBGYN topics within a warm, interactive atmosphere, which was well received by the medical students. Her teaching evaluations reflect the tremendous appreciation that students have for her education, teaching, and support.

Dr. Olga Bougie
Queen's University



Dr. Olga Bougie is an Assistant Professor at Queen's University. Having been nominated by the Queen's residents, she is described as a remarkable physician who provides empathetic care to her patients, is keen to involve trainees in her ongoing projects, and is a very involved mentor, guiding many residents into her field of MIS. She creates a safe, interactive learning environment in the OR for residents and is credited with single-handedly pushing resident simulation learning to the next level. In their nomination letter, the Queen's residents describe Dr. Bougie as "goals" in both a professional and personal sense.

Dr. Dini Hui
University of Toronto



Dr. Dini Hui is an Assistant Professor and the Undergraduate Medical Educator Director at the University of Toronto. Dr. Hui is an advocate for learners at all levels, whose special interest is to provide feedback effectively. She has led various initiatives to enhance the quality of education at the University of Toronto, including developing new simulation resources and faculty development. She is a true advocate for learners and whose contributions to education have had significant impact in the department.

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Dr. Jessica Papillon-Smith McGill University



Dr. Jessica Papillon-Smith is an Assistant Professor and Undergraduate Medical Educator Director at McGill University. Dr. Papillon-Smith is a dedicated and excellent teacher for medical students, residents and fellows. She is an outstanding clinician, a team player, and has great interpersonal relationships with staff and her patients. In 2022, she received the “Best Teacher” Award for the Royal Victoria Hospital Site.

Dre Joisanne Paré l'Université de Sherbrooke



Dre Joisanne Paré est une professeure à l'Université de Sherbrooke. Elle s'est démarquée par ses habiletés académiques, son implication à travers la vie facultaire à plusieurs niveaux, la recherche, et une implication remarquable en enseignement. À l'externat, en plus d'assurer une supervision clinique quotidienne de grande qualité, elle participe régulièrement aux séances d'apprentissage au raisonnement clinique. Par ailleurs, Dre Paré s'implique très activement dans l'enseignement aux résidents. Dre Paré est responsable de la recherche pour le programme de résidence depuis 4 ans, et est démarquée par son implication importante en enseignement aux programmes d'études prédoctorale, postdoctorale ainsi qu'en formation continue.

Dr. Joisanne Paré is a professor at the Université de Sherbrooke. She has distinguished herself through her academic skills, her involvement in faculty life at many levels, her research, and her remarkable teaching involvement. In addition to providing high-quality daily clinical supervision in the clerkship, she regularly participates in clinical reasoning sessions, and is actively involved in teaching residents. Dr. Paré has been in charge of research for the residency program for the past 4 years, and is very involved in teaching undergraduate and postgraduate programs as well as continuing education.

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Dr. Cynthia Chan
Western University



Dr. Cynthia Chan is an Associate Professor at Queen's University. She is recognized as being a consistently excellent teacher and mentor from her residency days into her current practice, where she was requested by the residents to be their Program Director. She has taken over the Simulation Program at the department and continues to lead high quality in situ multidisciplinary simulations for residents, nurses and anesthesia as co-director. She is described as an excellent example of an academic consultant, clinician, and educator.

Dr. John Thiel
University of Saskatchewan



Dr. John Thiel is a Clinical Professor at the University of Saskatchewan. Dr. Thiel's expertise in research design and methodology led to the development of a research program at the Regina Campus, effectively changing the culture of the department to include academia. During his tenure as department head, Dr. Thiel worked tirelessly to advocate for quality resident education and research and to protect academic time for residents. His students describe him as approachable, a true mentor, and a masterful teacher, being able to describe a modification to an approach in the OR without taking over.